



Alturas Behavior Plan and Code of Conduct

Behavior Plan

It is the philosophy of Alturas to support students to meet the expectations for behavior and learning in the classroom. However, when a student consistently takes away from others' learning and cannot be redirected in class, further measures will be taken in order to maintain a positive, learning environment for all. This plan is in place for students who consistently disrupt the learning environment, negatively impacting their peers' learning, and do not take redirection from the teacher or administrator. The following outline is a basic guide to help you understand the process of the behavior plan.

1. The teacher will redirect student to change behavior
 - a. If student does not redirect, the teacher will proceed to step 2
2. The teacher will conference with the student in the hallway about their behavior.
 - a. If a student has to conference in the hall more than twice to address their behavior, the teacher will then proceed to step 3.
 - b. The teacher will let student know that the next step is a phone call with the parent.
3. The teacher will pull the student out and have the student call parent/guardian to explain what has been occurring in the class.
 - a. If the phone call has done little to deter the student's misbehavior, the teacher will proceed to step 4.
4. The teacher will arrange a meeting with the parents and will invite the administration to the meeting. It is important for parents to understand that without their support and partnership, we can do little to change a student's behavior in the classroom. We have had great success with parent support.
 - a. During the meeting the teacher will explain what has been happening in the class and how the student has responded to the directives of the teacher
 - b. A plan will be established with the parents/guardians on how to move forward and support the student's learning in the classroom.
 - c. If the behavior does not change with the boundaries set by the parent/guardians and the classroom teacher, we will move to step 5.
5. Parents/Guardians will receive a formal letter detailing the reason(s) their student is being sent home and/or suspended. In the letter it will explain what will happen if the student's behavior continues to disrupt the learning environment and/or take away from their peers' learning.
 - a. If behavior does not improve, a student can be suspended up to 3 times, and then the administration will proceed to step 6.
6. Parents/Guardians will receive a formal letter stating that their student can either withdraw from Alturas, or they will be presented before the board for an expulsion hearing.

We are a school that is committed to providing accommodations for students to succeed in the classroom but in this we cannot take away from other students' learning. We will collaborate as a team and take into consideration the needs of the individual student as well as the classroom community as a whole.

Students on an IEP or 504 can be suspended up to 10 times at which point the State Department of Education

will be notified and matter goes to Manifest Determination. Manifest Determination is the evaluation and review of the student's disability and if the misconduct is due to the disability or a result of behavior.

Essential Agreements

Students are expected to make positive behavior choices that promote their safety, the safety of others, and a productive learning environment. The following are the two essential agreements that all students will be expected to keep.

- 1. Live the IB Learner Profiles**
- 2. Be IB Learners**

Inquirers

"We nurture our curiosity, developing skills for inquiry and research. WE know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life"

Knowledgeable

"We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance."

Thinkers

"We use critical and creative thinking skills to analyze and take responsible action on complex problems. WE exercise initiative in making reasoned, ethical decisions."

Communicators

"We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups."

Principled

"We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. WE take responsibility for our actions and their consequences."

Open-minded

"We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience."

Caring

"We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us."

Risk-Takers

"We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change."

Balanced

"We understand the importance of balancing different aspects of our lives--intellectual, physical, and emotional--to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live."

Reflective

“We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development”

This means students will be expected to know and follow the 10 different IB Learner Profiles and strive to make a positive difference in the lives of those around them.

Alturas defines bullying as a pattern of aggressive, intentional, or deliberately hostile behavior that occurs repeatedly and over time. Bullying behaviors normally fall into four categories, physical, emotional, verbal, and cyber. Alturas Academy enforces the policy for bullying on and off campus. If a student commits any physical violence this is an automatic suspension.

Weapons are defined as but not limited to pocket knives, knives, and firearms and are not allowed on school campus.

