



STUDENTS

3340

Corrective Actions and Punishment

All students shall submit to the reasonable rules of the Charter School. Refusal to comply with written rules and regulations established for the governing of the Charter School shall constitute sufficient cause for discipline, suspension, or expulsion.

For the purposes of the Charter School's policies relating to corrective action or punishment:

1. “Temporary Suspension” is the exclusion from the Charter School or individual classes for a specific period of up to five (5) school days.

The Executive Director and/or Principal may temporarily suspend any pupil for disciplinary reasons, including student harassment, intimidation or bullying, or for other conduct disruptive of good order or of the instructional effectiveness of the school. Prior to suspending any student, the Executive Director and/or Principal shall grant an informal hearing on the reasons for the suspension and the opportunity to challenge those reasons. Any pupil who has been suspended may be readmitted to the school by the Executive Director and/or Principal who suspended him or her on reasonable conditions prescribed by the Executive Director and/or Principal. The Board of Directors shall be notified of any temporary suspensions, the reasons for them, and the response to them.

2. “Extended Temporary Suspension” is the exclusion from the Charter School or individual classes for an additional ten (10) school days. Only the Executive Director and/or Principal or the Board of Directors can extend an initial temporary suspension.
3. “Prolonged Temporary Suspension” is the exclusion from the Charter School or individual classes for an additional five (5) school days. Only the Board can extend a temporary suspension for an additional five (5) days and only upon a finding that immediate return to school attendance by the temporarily suspended student would be detrimental to other pupils’ health, welfare, or safety.
4. “Expulsion” is exclusion from the Charter School. Only the Board has the authority to expel or deny enrollment to any pupil who is an habitual truant, who is incorrigible, whose conduct is such as to be continuously disruptive of school discipline or of the instructional effectiveness of the Charter School, or whose presence is detrimental to the health and safety of other pupils, or who has been expelled from another school in the State of Idaho or any



other state. The Charter School will provide written notice of any student who is expelled or denied enrollment to the prosecuting attorney within five (5) days of the Board's actions.

No pupil shall be expelled nor denied enrollment without the Board of Directors having first given written notice to the parent or guardian of the pupil stating the grounds for the proposed expulsion or denial of enrollment and the time and place where such parent or guardian may appear to contest the action of the Board. The notice shall also state the rights of the pupil to be represented by counsel, to produce witnesses and submit evidence on his or her own behalf, and to cross-examine any adult witnesses who may appear against him or her. Within a reasonable period of time following such notification, the Board shall grant the pupil and his or her parents or guardian a full and fair hearing on the proposed expulsion or denial of enrollment. However, the Board shall allow a reasonable period of time between notification and the hearing to allow the pupil and his or her parents or guardian to prepare their response to the charge.

5. "Discipline" constitutes all other forms of corrective action or punishment, including brief exclusions from a class for not more than the remainder of the class period and exclusion from any other type of activity conducted by or for the Charter School. Discipline shall not adversely affect specific academic grade, subject, or graduation requirements, as long as all required work is performed.

Except in extreme cases, students will not be expelled unless other forms of corrective action or punishment have failed, or unless there is good reason to believe that other forms of corrective action or punishment would fail if employed. Suspensions or expulsions shall be used only for instances of serious student misconduct.

Students with disabilities may also be suspended under these same rules if the suspension will not constitute a change in placement. If a student with a disabling condition accrues ten (10) or more days' suspension total, the Child Study Team who has knowledge of the student's disabling condition will determine if there is causal relationship between the disabling condition and the student's misconduct. If such a relationship exists, the student's educational placement may not be changed without parental approval or a court order, pending a due process hearing under IDEA.

Likewise, before a recommendation on the expulsion of a disabled student is submitted to the Board, the Child Study Team must meet to determine if there is a causal relationship between the disabling condition and the student's misconduct. The Board shall consult legal counsel before expelling any disabled student.



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When a disabled student is acting in such a way that he or she poses a danger to himself or herself or to another student or property, or substantially disrupts his or her educational program or that of other students, an emergency suspension may take place. Emergency suspensions may not last longer than ten (10) school days. The Executive Director and/or Principal shall convene the Team to review the student’s record before the student is readmitted to the Charter School and no later than the tenth (10th) day of suspension.

Once a student is expelled in compliance with Charter School policy, the expulsion shall be brought to the attention of appropriate local or state authorities, in order that such authorities may address the student’s needs.

No student shall be expelled, suspended, or disciplined in any manner for any act not related to the orderly operation of the Charter School or Charter School-sponsored activities or any other aspect of the educational process.

Cross Reference:	3330 3360	Student Discipline Discipline of Students with Disabilities
Legal Reference:	20 U.S.C. 1400, et seq. I.C. § 33-205 I.C. § 33-512 I.C. § 33-1631	Individuals with Disabilities Education Act (IDEA) Attendance at Schools - Denial of School Attendance District Trustees - Governance of Schools Requirements for Harassment, Intimidation And Bullying Information and Professional Development

Policy History:

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Reviewed on:

Callie Hatch, Board Chair